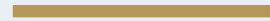




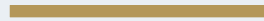
LG SUMMIT 2024-2025







WHY?

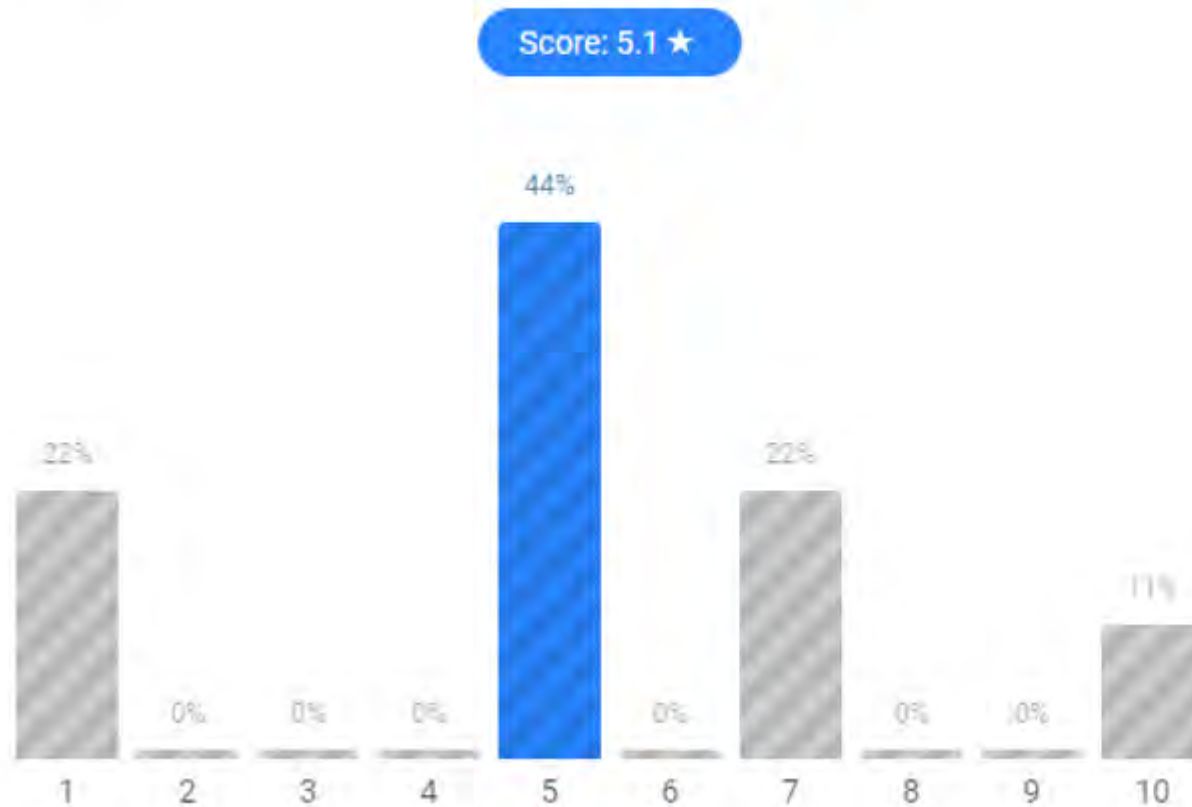


TRAINING NEEDS AND EXPECTATIONS

Evaluation district LG trainings



In general, how satisfied are you with your district Lieutenant-governors-training(s)?

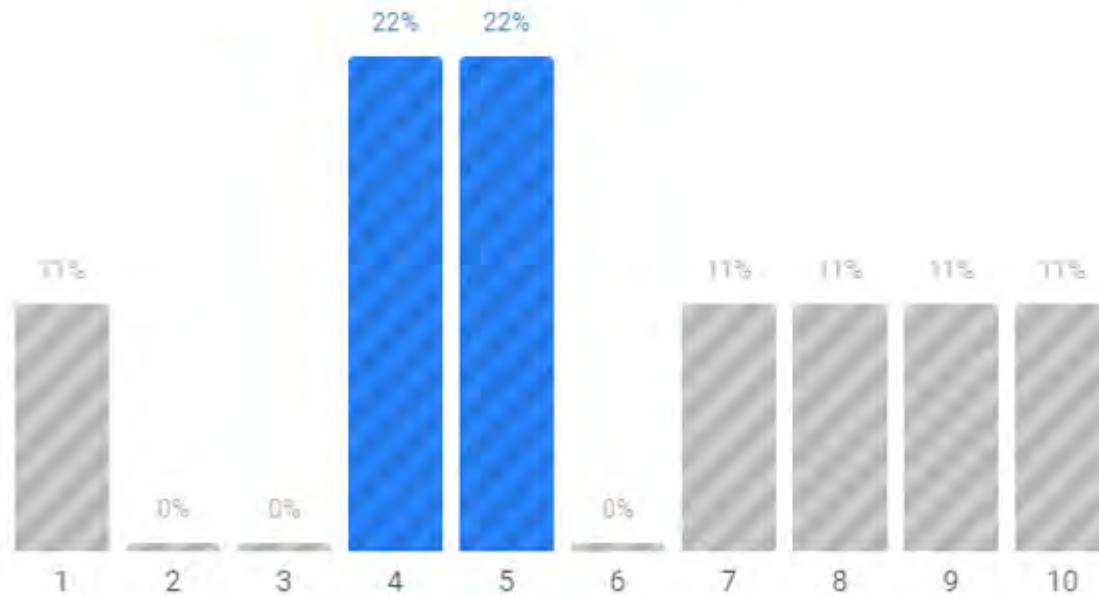


Evaluation district LG trainings



Specifically, how would you rate the quality of the content?

Score: 5.9 ★

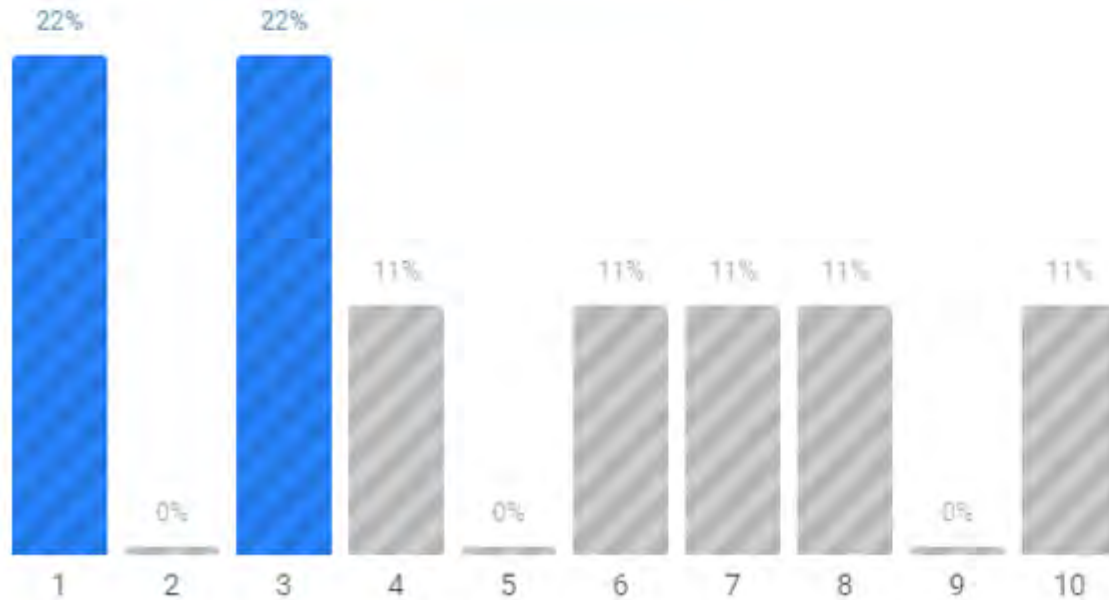


Evaluation district LG trainings



Specifically, how would you rate the way it is delivered, the approach, the training methods?

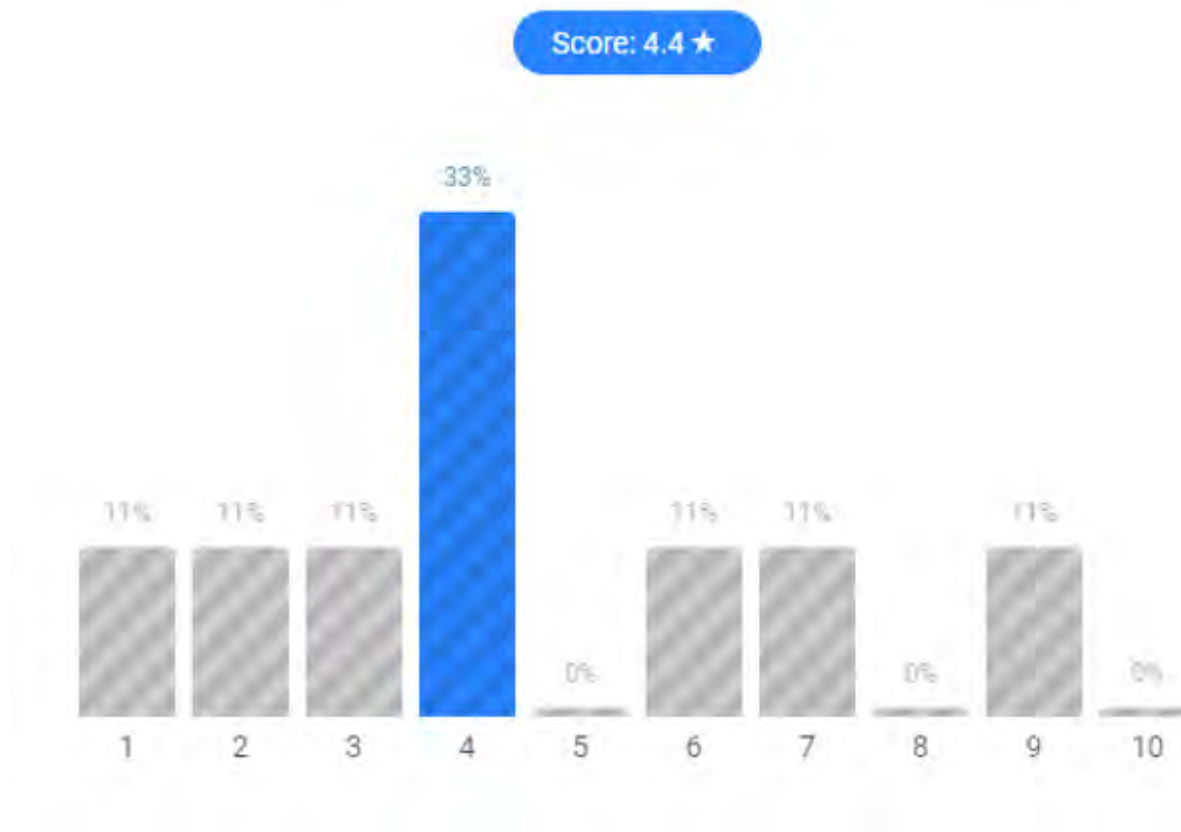
Score: 4.8 ★



Evaluation district LG trainings



Specifically, how would you rate the impact, results, outcomes and outputs, the effect?



Participants' needs and expectations



☰ 2024-2025 Lieute... J

Needs and Expectations -
Besoins et Attentes -
Esigenze e Aspettative - 28 👤
Bedürfnisse und
Erwartungen

What leadership experiences do 1/8
you have in Kiwanis?

Quelles expériences de leadership avez-vous au sein de Kiwanis?

Quali esperienze avete in posizioni di leadership nel Kiwanis?

Welche Erfahrungen haben Sie in Führungspositionen bei Kiwanis?

Type your answer ...

☰ 2024-2025 Lieute... J

What are your training needs 2/8
and learning goals?

Quels sont vos besoins de formation et ce que voulez-vous apprendre?

Quali sono le vostre esigenze di formazione e cosa vorreste imparare?

Welchen Fortbildungsbedarf haben Sie und was wollen Sie lernen?

Type your answer ...

Which topics would you like to 3/8
be addressed during the
training?

Quels sont les thèmes que vous souhaiteriez voir abordés lors de la formation?

Quali argomenti vorreste trattare durante la formazione?

Welche Themen möchten Sie in der Fortbildung behandeln?

Type your answer ...

☰ 2024-2025 Lieute... J

Which topics would you like to 3/8
be addressed during the
training?

Quels sont les thèmes que vous souhaiteriez voir abordés lors de la formation?

Quali argomenti vorreste trattare durante la formazione?

Welche Themen möchten Sie in der Fortbildung behandeln?

Type your answer ...

What do you expect from the 4/8
group of European Lieutenant
Governor-Elects?

Qu'attendez-vous du groupe des lieutenants-gouverneurs européens

☰ 2024-2025 Lieute... J

What do you expect from the 4/8
group of European Lieutenant
Governor-Elects?

Qu'attendez-vous du groupe des lieutenants-gouverneurs européens élus?

Cosa vi aspettate dal gruppo di luogotenti governatori europei eletti?

Was erwarten Sie von von der Gruppe der gewählten europäischen Gouverneursleutnants?

Type your answer ...

Participants' needs and expectations



Training needs I look forward to gaining a deeper understanding of leadership within the Kiwanis organization, particularly in how to effectively coordinate and inspire clubs within my division. I also hope to learn best practices for community engagement, member recruitment, and project execution to better serve our communities.

Topics Leadership in Kiwanis
Best Practices in community engagement
ordination, member recruitment

Training needs Ich möchte lerne wie andere diese Aufgabe als Lieutenant Governor ausführen.
Topics Wie kann ich die Presidenten meiner KClubs motivieren sich mehr mit dem District zu beschäftigen

Training needs J'ai besoin de bien connaître les tâches d'un LG, afin de pouvoir aider au mieux ma Division.
Topics Les connaissances que je dois avoir ou que je dois acquérir vis-à-vis d'un LG

Training needs Learn how to lead club officers to deliver the best possible club membership experience through service, fun, marketing and increasing membership strength.

Topics Building club membership strength

Training needs deepen growth strategies

Topics Handling politics and bad mouthing, conflict resolution, effective communication, and fostering positive collaboration

Training needs I would like to learn more about clubcreation
Training needs Mes besoins :
-rôles et attente liés à la fonction de lieutenant gouverneur
-développer mes compétence afin de mieux guider et motiver les clubs de la division
- mieux maitriser les outils administratif du Kiwanis
-Des idées pour recruter de nouveaux membres et le manque de motivation pour certain membres

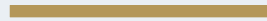
Topics Empowerment
Capacità di attrazione nuovi soci
Marketing sociale

Training needs Je veux apprendre comment un peut agrandir le nombre des personnes dans un club et aussi comment on peut contribuer au développement de clubs.
Training needs Des méthodes pour faire développer les clubs.

Training needs How to impact people...

Topics Growth, modernization and rejuvenation

Training needs I will be District officers (Lieutenant Governor) 2025-2026
Learn what is useful to me in that job



WHAT FOR?

Aim and objectives



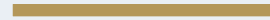
to set the LG's on fire about Kiwanis topics that matter for the organisation, for the districts, for the division, for the clubs



To develop leadership skills at LG level

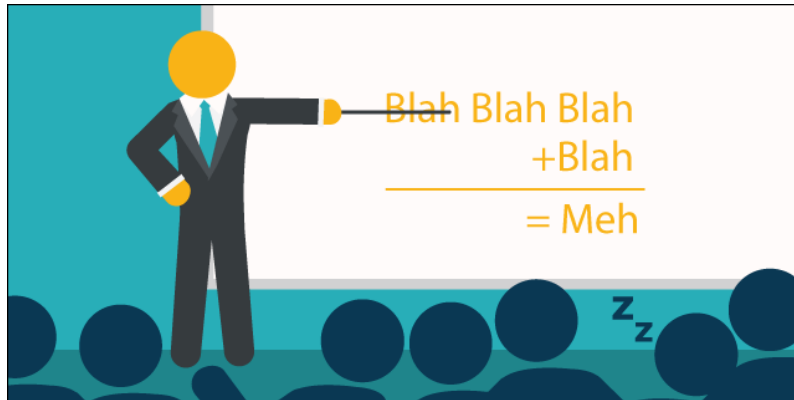


to develop a training toolkit for district LG trainings as a tool for continuous learning in an *updated* and *delegated* way



HOW ?

Our approach



One way
directional

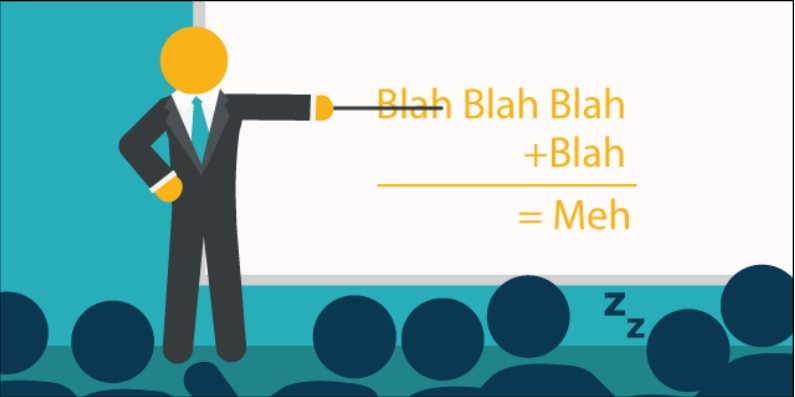
Sitting and listening
to presentations



Interactive

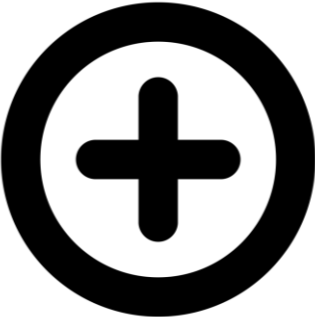
Active cooperation,
discussing, sharing,
brainstorming

Our approach



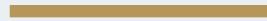
Theory

Webinars



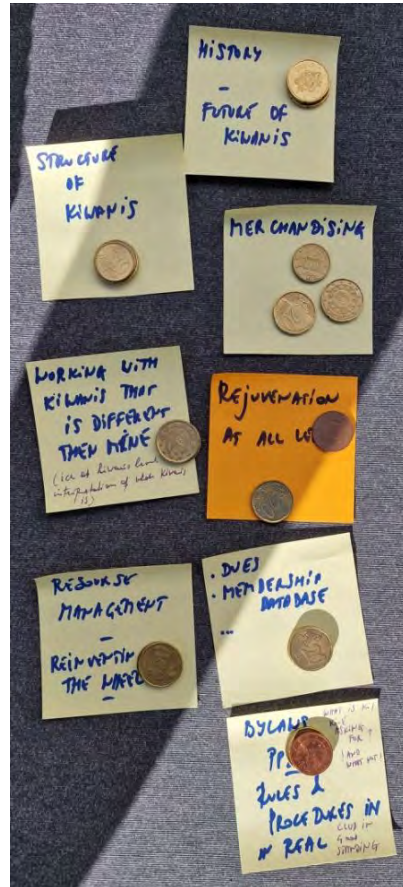
Practice

Residential trainings



WHAT ?

Programme elements



Programme elements

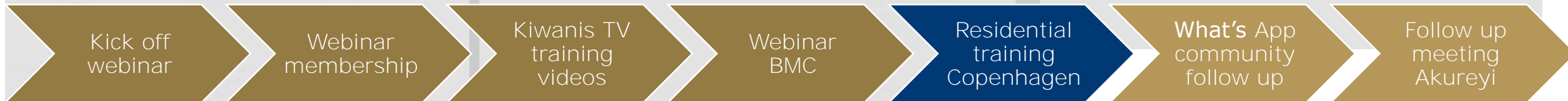


ONLINE PART			RESIDENTIAL PART			FOLLOW UP		
Kick off webinar (1)	<ul style="list-style-type: none"> Welcome and why Getting to know each other Needs – expectations – fears – contributions Role of the LG (brainstorm) Bring something out of your district that can be worthwhile for other districts/divisions too Being part of a larger organisation – having the vision of what you are part of 		Friday	Welcome – intro - pmg Working with <u>kiwanis</u> that is different than mine – <u>dynosaurus kiwanis</u>	Icebreaking	Follow up	Action plan	Goal setting Meeting with your governor
Webinar 2: Membership	<ul style="list-style-type: none"> Build nurture retain Different types of clubs Meetups Club conflicts Expectation management for and about members and leaders 	Input Explanation The concept Case study and open exchange Discussion	Saturday	Rejuvenation at all levels Membership do-session	Cfr convention workshop <ul style="list-style-type: none"> Club styles, meetups, types of clubs, recruitment 	Specialisation webinars	How to make a good speech	How does a group / team work Development of making a team Some team facilitation skills
Webinar 3: BMC	<ul style="list-style-type: none"> BMC theory 	Branding Comms and marketing Social media		Club coaching and how to visit clubs			Group dynamics Team work skills	
Kiwanis video	<ul style="list-style-type: none"> History and future of the organisation Structure and governance of the organisation 	Online speech Panel discussions	Sunday	Leadership development	<ul style="list-style-type: none"> empathic and ethical communication conflict management working with people that have a different mindset 		Merchandising	Policies and rules if you want to make <u>kiwanis</u> <u>tshirts</u> , shops,...
Kiwanis TV	<ul style="list-style-type: none"> Strategic plan of KI Dues system Membership database / Kiwanis Engage Bylaws & <u>pp&gs</u> Club opening admin Club name policies Club closure procedures 	Short <u>kiwanis</u> TV's		BMC	<ul style="list-style-type: none"> Image and reputation of <u>kiwanis</u> How to damage and repair it Successful visual communication Public speaking in front of a group 			
Self directed learning tasks	<ul style="list-style-type: none"> Role of the LG 	Talk with 2 LG's in your district		Evaluative practises	<ul style="list-style-type: none"> Performance surveys Evaluation 			
				Closure	<ul style="list-style-type: none"> Reflection of what you learnt and how to deal with it Resources we have available / weblinks, academy,... 			

Flow of the training process



BLENDED LEARNING



Online & selfdirected learning

Offline learning

Increasing impact

Copenhagen



Lieutenant-Governors Summit

FRIDAY

Welcome

Introduction session

Break

Working with Kiwanis that is different than mine

Rejuvenation

Coffee break

Membership session

Lunch

Leadership development (1)

Tea break

Leadership development (2)

Reflection

SATURDAY

Branding, Marketing, Communication

Coffee break

Evaluation & closure, follow-up

SUNDAY

VRIJDAG

Welkom

Introductie

Koffiepausje

Kiwanis-stijlen die anders zijn dan de mijne

Verjonging

Koffiepausje

Sessie rond ledenwerving

Lunch

Leiderschap-ontwikkeling (1)

Koffiepausje

Leiderschap-ontwikkeling (2)

Reflectie

ZATERDAG

Branding, Marketing, Communicatie

Koffiepausje

Evaluatie & afsluiting, opvolging

ZONDAG

FREITAG

Willkommen

Einführungssession

Pause

Arbeiten mit einem Kiwanis-Stil, der sich von meinem unterscheidet

Erneuerung

Kaffeepause

Mitgliedersession

Mittagsessen

Führungskräfteentwicklung (1)

Kaffeepause

Führungskräfteentwicklung (2)

Reflexion

SAMSTAG

Branding, Marketing, Kommunikation

Kaffeepause

Evaluierung, Abschluss und nächste Schritte

SONNTAG

VENDREDI

Bienvenue

Session d'introduction

Pause

Travailler avec un style Kiwanis différent du mien

Rajeunissement

Pause café

Session sur l'adhésion

Déjeuner

Développement du leadership (1)

Pause thé

Développement du leadership (2)

Réflexion

SAMEDI

Branding, Marketing, Communication

Pause café

Évaluation, conclusion et prochaines étapes

DIMANCHE

VENERDI

Benvenuto

Sessione introduttiva

Pausa

Lavorare con uno stile Kiwanis diverso dal mio

Rinnovamento e coinvolgimento delle nuove generazioni

Pausa caffè

Sessione di crescita e coinvolgimento dei membri

Pranzo

Sviluppo della leadership (1)

Pausa tè

Sviluppo della leadership (2)

Riflessione

SABATO

Branding, Marketing, Comunicazione

Pausa caffè

Valutazione, conclusione e prossimi passi

DOMENICA

Copenhagen



Friday

- Welcome
- Intro
- Working with Kiwanis that is different than my own local reality/club



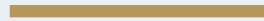
Saturday

- Rejuvenation
- Membership
- Club coaching
- Leadership development



Sunday

- Image and reputation of Kiwanis
- Visual communication
- Speaking in front of a group
- Evaluative practises



PREPARATIONS

Objectives per session

Kick off webinar

Objectives:

- To set the good mood
- To set the tone
- To get to know each other already a bit (bingo)
- To introduce with whom they will start the journey
- To get a (first) define of the role of the LG
- To learn from success stories from each other and to transfer those in a structured way (via padlet or so)
- To understand that you are part of a larger organisation, and that as LG you also have a role/responsibility/attitude in this
- To understand the needs and expectations of LG's in the field

Who?

- Lead: Tasha and Jan VH
- Assistance: KE team
- Message about the global, the larger organisation: Paul or Michael if he attends

Webinar 2: membership

Objectives:

- To understand the concept of build-nurture-retain
- To understand the need and importance of growth
- To get familiar with the existing growth tools
- To understand possibilities for new ways
- To get inspired of what the LG actually can do about it
- To understand what an LG can do in case of club conflicts
- To enable them to recognize the needs of members and to increase the capability of finding out what members need

Who?

- Membership part: Jan VH
- Conflict part and needs of members: Tasha

Webinar 3: Branding, Marketing, Communication

Objectives:

- To understand consistency in branding
- To understand different parts in communication
- To understand the role of the LG in this part
- To know the do's and don'ts, risks and chances you have on social media
- To be the "influencer" towards clubs for all this part

Who?

- Lead: Ben Hendrickx, Dolores Muniz, Tasha

History and future of the organisation

Objectives

- To get an understanding where we come from, where we are in the field between other organisations, and what's important for the future for us

= > It's not about historical facts, it's about how visions have changed in times, and how to navigate towards the future. We came from a traditional field and we are heading to a modern, trendy organisation

Who?

- Jan Boen in cooperation with Stan Söderstrom?

Structure and governance of the organisation

Objectives

- To understand the structure of kiwanis international and its subsidiaries and affiliates
- To understand where the power in kiwanis is (House of Delegates, boards, committees)
- To get to know some 'important' or 'relevant' faces of KI, KIE, KE

Who?

- Jan B, Dolores and Paul/Jeff?

Strategic plan of KI

Objectives

- To get to know the main priorities in the strategic plan
- To understand what's important for leaders at club, division and district level and their role in it

Who?

- Dolores and Jan B together with ESC'ers

Dues system

Objectives

- To understand the tiers and how dues are composed
- To understand why we pay dues
- To understand how dues are processed

Who?

- Orsi in cooperation with Jan B for a script

Membership database

Objectives

- To understand how Engage is working, what it can do, and that it is a global database for all

Who?

- Bryce with Jan B and volunteers

Welcome intro

- To introduce the team
- To break the ice
- To warm up to cooperate with each other

Who?

- Lead: Tasha and Jan *Lyng*
- Team also to be present

Working with kiwanis that is different than mine - dinosaur kiwanis

Objectives

- To get familiar with the diversity of different ways to be a Kiwanian and open to the diversity of how clubs operate around the globe
- To understand that if European leaders don't open up, Kiwanis will be extinct

Who?

- Tasha and Jan, with examples from Bert West

Rejuvenation at all levels

Objectives

- To understand characteristics and ways of being/thinking/behaving from different generations
- To understand where we have missing links
- To brainstorm about what we need to address to appeal the younger generations

Who?

- Lead: Jan and Tasha *Jan & Lyng*
- Assistance: Dolores Jan B and volunteers in small groups and materials

Membership session:

Objectives

- To develop implementation ways and actions for the build-nurture-retain
- To develop ideas for new types of clubs, new styles of clubs for their division
- To analyse the needs of strengthening the clubs in their own division and develop support actions
- To analyse and make action plans for removing obstacles such as the admission criteria in the clubs of their own division
- To plan the 2-for-2 in their own division
- To plan a Meetup in the district together with the other LG's of the district

Who?

- Jan

Club coaching and how to visit clubs

Objectives

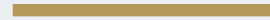
- To understand the difference between teaching and coaching
 - To be aware of the needed attitude of a coach
 - To enable them to be an inspiring coach for the clubs
- Bob*

Objectives Per Session

Session information	
Name of the session (as we agreed in the programme)	Membership
Objectives (what concretely we aim with this session, like we decided on the prep)	<ul style="list-style-type: none"> To develop implementation ways and actions for the build-nurture-retain To develop ideas for new types of clubs, new styles of clubs for their division To analyse the needs of strengthening the clubs in their own division and to develop support actions To analyse and make action plans for removing obstacles such as the admission criteria in the clubs of their own division To plan the 2-for-2 in their own division To plan a Meetup in the district together with the other LG's of the district
Group (Whom for? Size of group? whole group or whole group,...)	People are sitting in 5 groups on a table
Material needed (list ALL materials)	Pens IDs Passports Booklet membership, 2for2, meetup manuals
Duration (how much time you'll need for each part of the session)	1,5h
Summary (write here the summary of the big parts of your session; which step first, which after,...)	10' ID of my club 45' Passports 15' MeetUp brainstorm
Description (here you can add the detailed outline of the session)	<p>20' statements about admission criteria</p> <p>PART 1</p> <p>ID of my club</p> <p>We know what our club looks like, so let's share that and see the diversity we have here in this group. So let's take a look to our club identity and fill in an ID of our own club. How does it look like?</p> <p>5' to fill in the club ID 5' to create 2 circles: inner circle and outside circle.</p> <ul style="list-style-type: none"> First the inner circle shares the basic info about the club (name, how old, where, how often they meet) Then all people make a step to the right, and the outside circle shares about the type of meetings, the style, what they do Then again a step to the right, people from inside share what kind of social activities/service projects they do Then again, and people speak about what they did not share yet

<p>This is what it is now. 95% are traditional clubs. But it does not need to be like this. Let's create a MeetUp and we plan to open a new club but for younger people, and not a traditional club.</p> <p>PASSPORTS</p> <p>Let's brainstorm about different types of clubs, how they could look like.</p> <p>Round 1: 10' On each table there are 3 passports. Pick out 1, and brainstorm about a potential new club with that type that is on the passport. Be creative!</p> <p>Round 2: 10' We shuffle the passports. So you get a partially filled in passport and can work further on the ideas that are there.</p> <p>If you have an other idea, you can write in the same passport with another colour</p> <p>Round 3: shuffle again and do the same 10'</p> <p>Round 4: all groups get empty passports 10'</p> <p>you have seen now different ideas. Create a new type of club by <i>combining</i> and making <i>variations</i></p> <p>e.g. a single purpose club of ex-soldiers that gather together as a lunch club, and their service project is to support child literacy of kids that lost their father when he was doing his military service</p> <p>e.g. a club of young professionals that gather together in a gin-tonic bar/lounge after work at 5 o'clock. Their objective is to support an inclusive sportshall with the activities. Some members are a bit more wealthy and do donations, others do fundraising activities and auctions to finance the activities, some do hands-on volunteering activities and help the sportsanimators with the kids during the activities.</p> <p>5': sharing the most creative ideas in the whole group</p> <p>MEETUP SHEET 15'</p> <p>To organise this type of club, what kind of MeetUp evenings would be good to organise? Brainstorm about topics, speakers, places,...</p> <p>PART II</p> <p>The previous part was to create new clubs. But with existing clubs we also might face serious challenges.</p> <p>We have cards on your tables with statements.</p>	
--	--

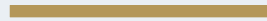
	<p>Discuss on the table:</p> <ol style="list-style-type: none"> Do you recognize this statement? Is it reality? Does it happen (in some clubs) or not at all? Imagine you experience this situation or you hear that this is happening in your division, how to address it? What can you do about it? Consider this situation, what change of policy and actions to get Kiwanis more accessible can and will you undertake in your division and district as Lieutenant-governor? <p>Debriefing:</p> <ul style="list-style-type: none"> Which statements were thru and not thru? Which statement was the most surprising? What do you need to do as LG ? What's your role in these situations? <p>Framing/key message: in the Kiwanis International strategic plan: "make it easy for everyone to join any Kiwanis club".</p>
Further Info/Source (Here you can write a reference of the theory or resource of the session outline or content)	ID's Passports Sheets MeetUp Statement cards in different languages
Who (who do you need for this session; how much trainers, who is going to deliver)	General facilitation: Jan VH Staff divides themselves on the tables to translate the task into the table language and to poke the discussions on the tables
You can add a download, if you like:	
More info (here you can add more info, a background, links,... of the session, or the document of an exact method you'll do)	
File (here you can attach background information, theory about it, a session document,...)	



WHO ?

The group





IMPRESSIONS





St. Giovanni S...

Struttura
Sistemi interattivi

Lavorare con una stile nuovo diverso
dal mio

Interventi e coinvolgimento della
nuova generazione

Sistemi di ricerca e coinvolgimento
dei membri

Sviluppo della creatività (1)

Sviluppo della creatività (2)

Riflessione

Branding, Marketing, Comunicazione

Visualizzazione, conclusione e presentazioni

ICA



In Kiwanis I

learned...

how to lead a group
of individuals

depuis que j'ai rejoint

Kiwanis...

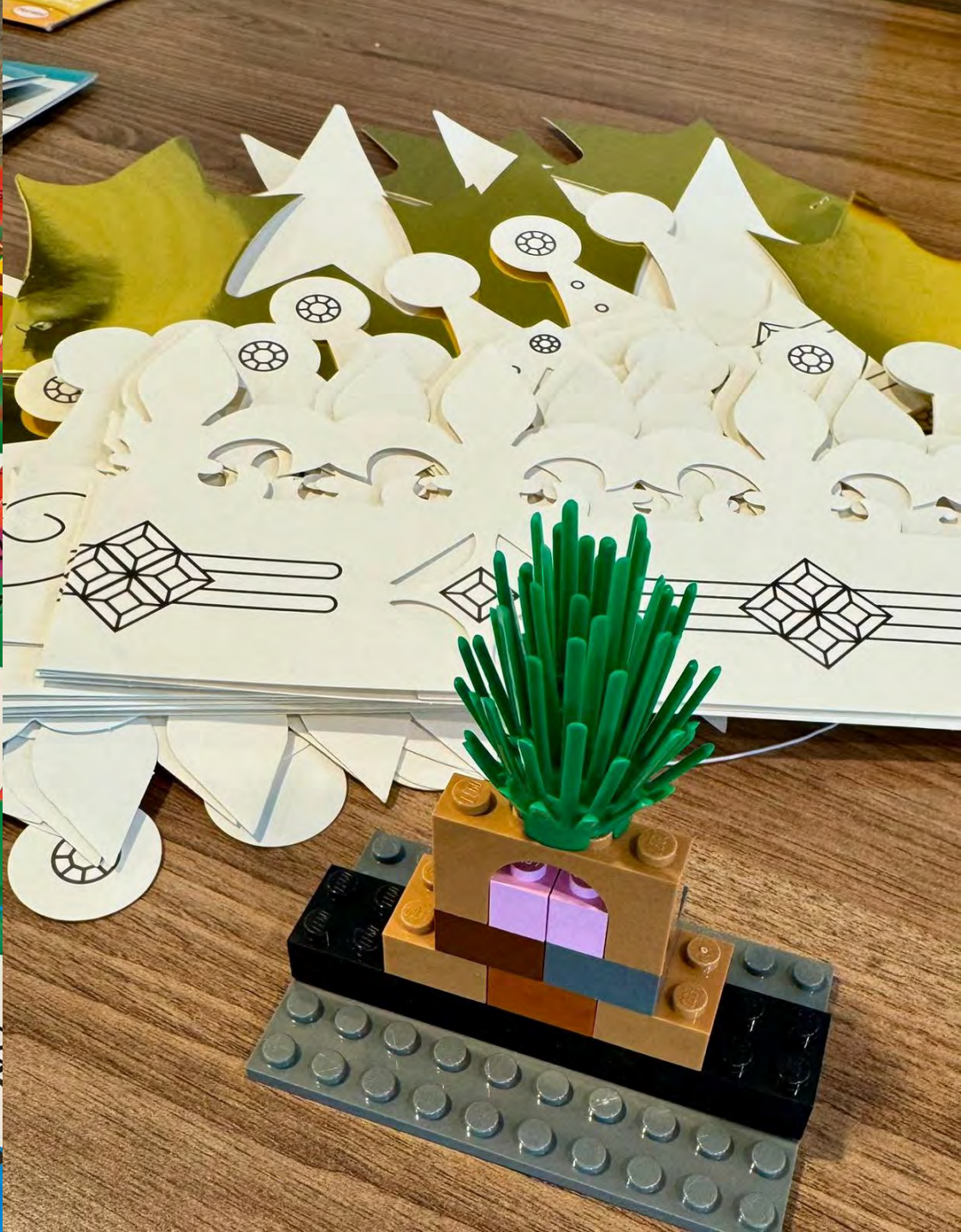
Je peux aider les enfants
encore plus.

Dans Kiwanis,

J'ai appris...

Amitié

En un mot,



Millennials



1981-1996

Gen Z



1997-2012

Gen Alpha



2013-2025

our club ?

2. Gen X

3. Gen Y (Millennials)

4. Gen Z

Edit response

slido

Acceptable Use - Slido Privacy - Cookie Settings





AFTER - WORK
PARTY - CLUB

SPORT
SPORT
PASS
SPORT

online projects

ADULT REJUVENATION

VISAS

Club name:

type of m

VISAS

How do they meet? Where? When?

does the club

the purpose

Where can I imagine this type of club in my district?







REFLECTION

Kiwanis



Sympathy may...

... turn into empathy, if you...

- Put yourself in that person's shoes
- Ask genuinely interested
- Listen carefully
- Connect emotionally



COMPASSION

♡
SMILEY
COMPASSION
♡

www.iamcollection.org

THE COLLECTION
OF THE
AMERICAN
MUSEUM OF
NATURAL HISTORY

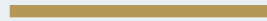
Reproduction of a blue and white informational card with text and a small image of a person.

Reproduction of a blue and white poster featuring a smiling child and the text "OUT REGENERATION" and "AMERICAN MUSEUM OF NATURAL HISTORY".



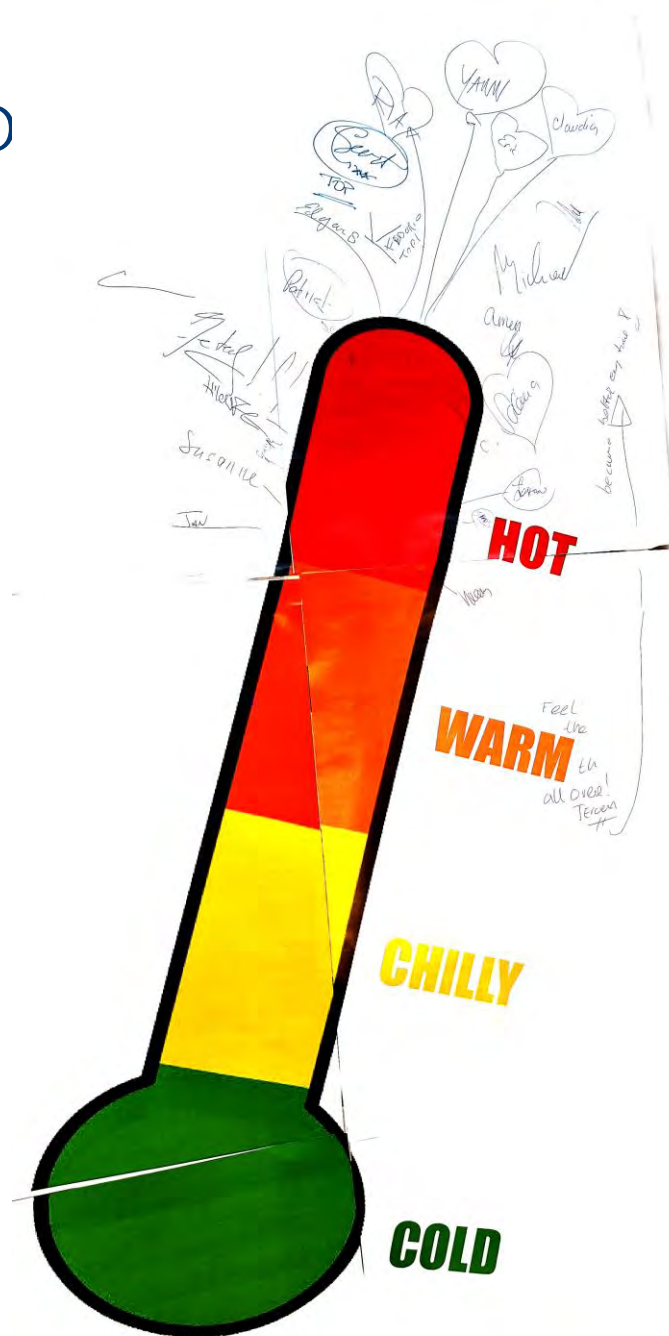




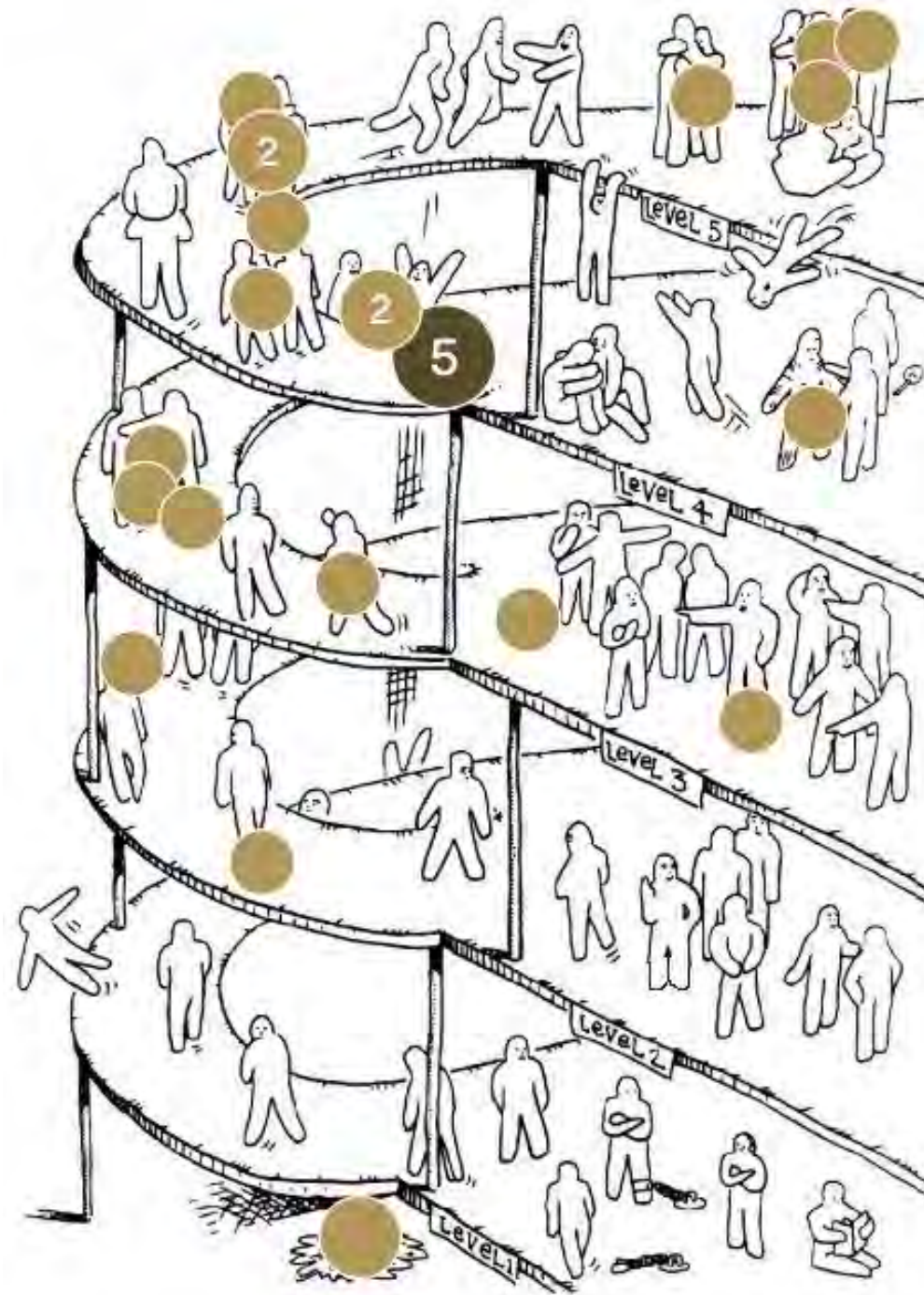


EVALUATIONS

Temperature of the group



You in the group



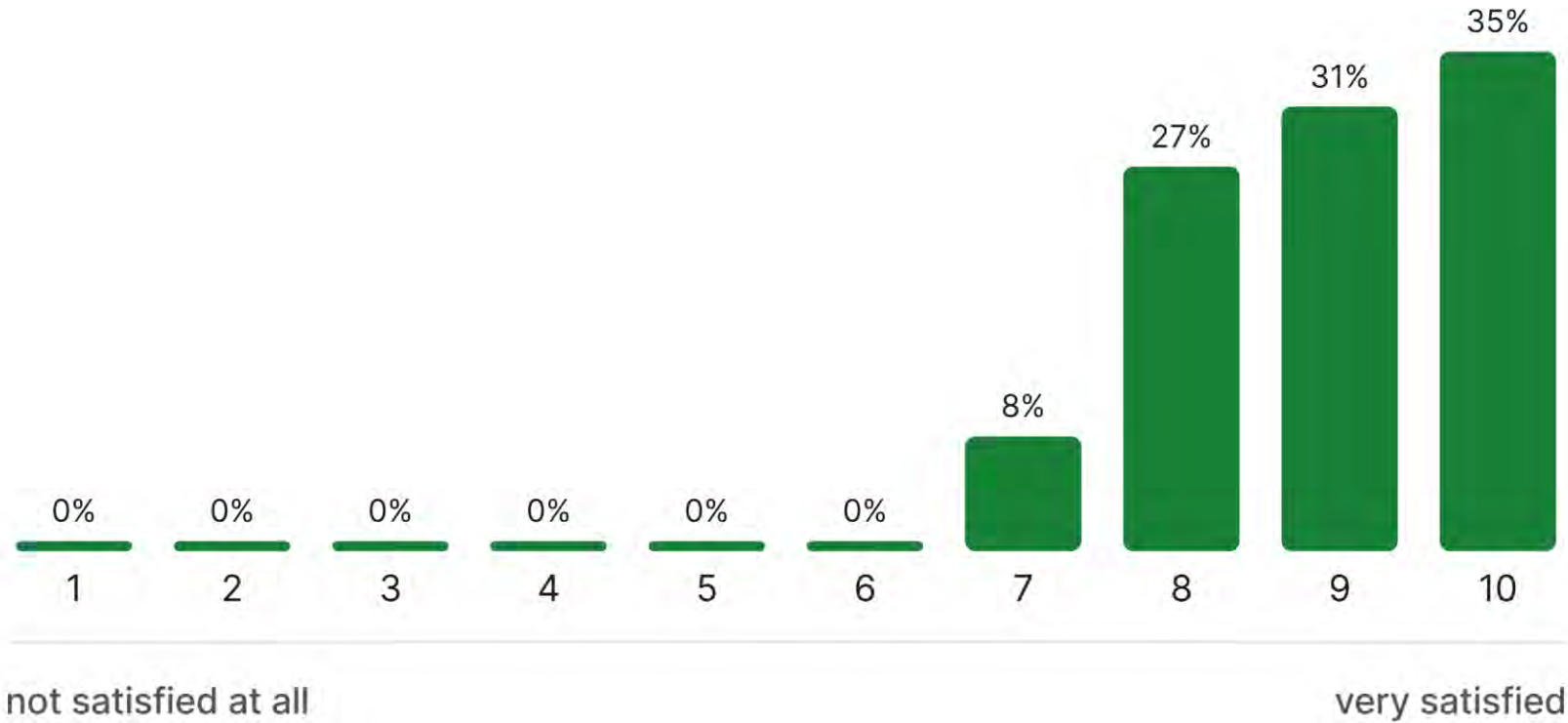


How satisfied are you about the CONTENT of the training?

Rating Poll 26 votes 26 participants



Score: 8.9

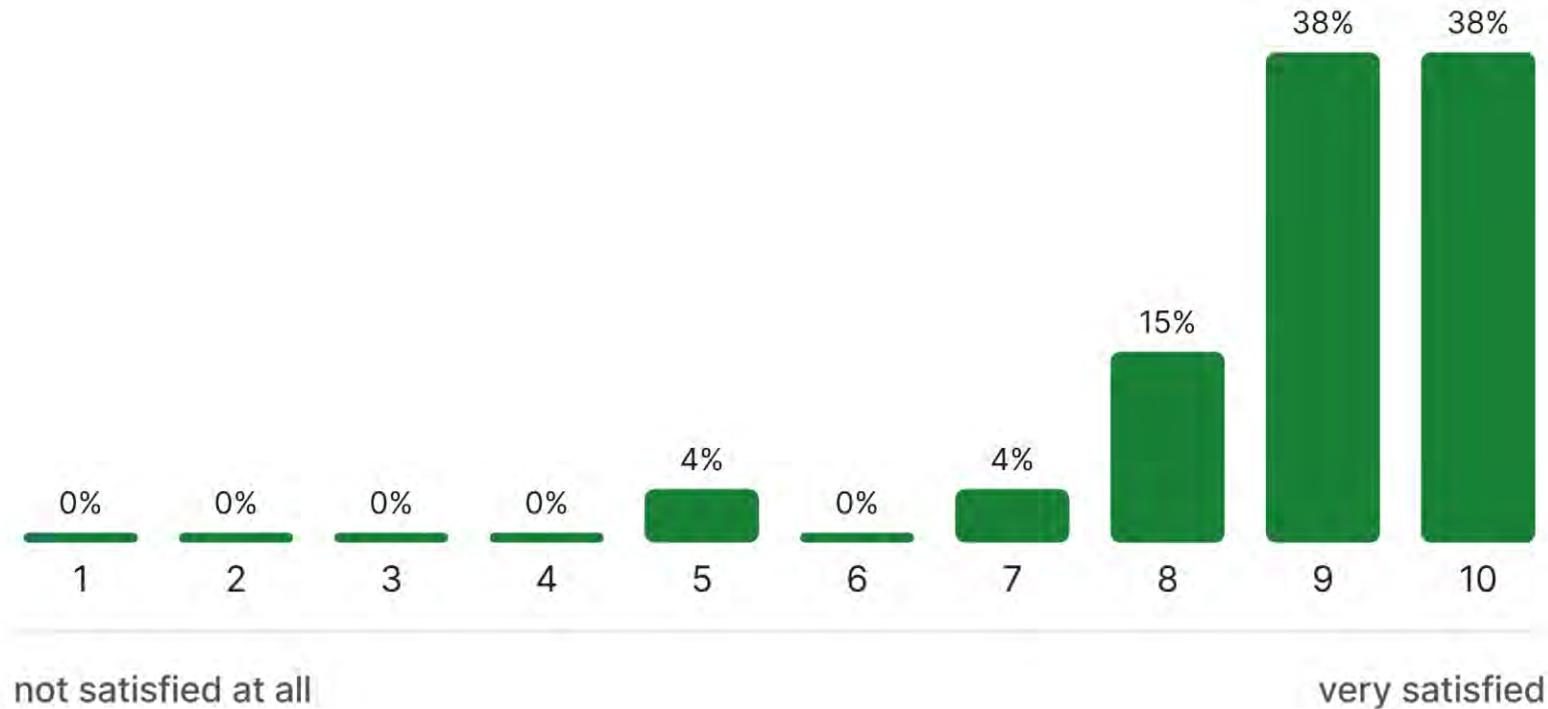


★ How satisfied are you about the APPROACH, the METHODS of the training? How satisfied are you about the WAY we delivered the training?

Rating Poll 26 votes 26 participants



Score: 9



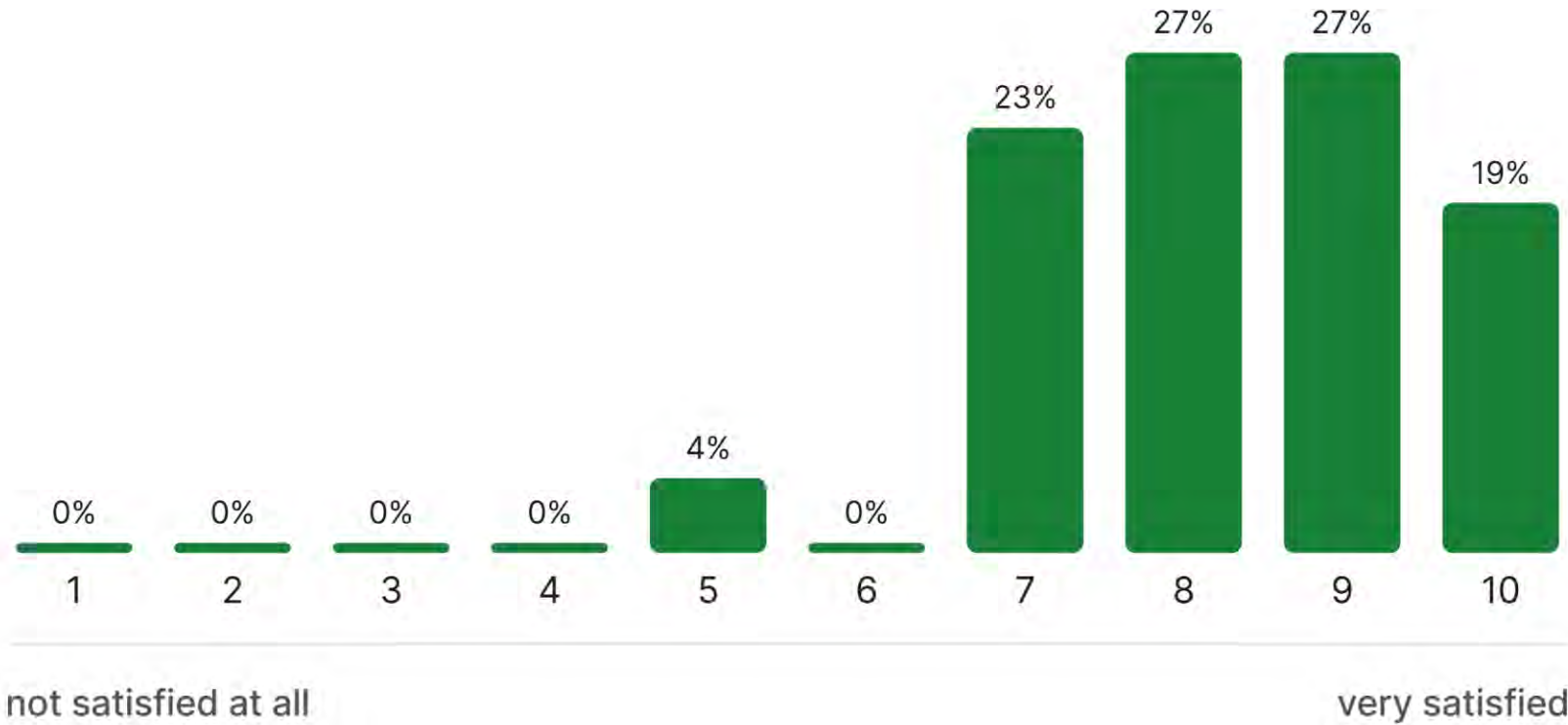


How satisfied are you about YOUR OWN LEARNING? Did you learn enough?

Rating Poll 26 votes 26 participants



Score: 8.3

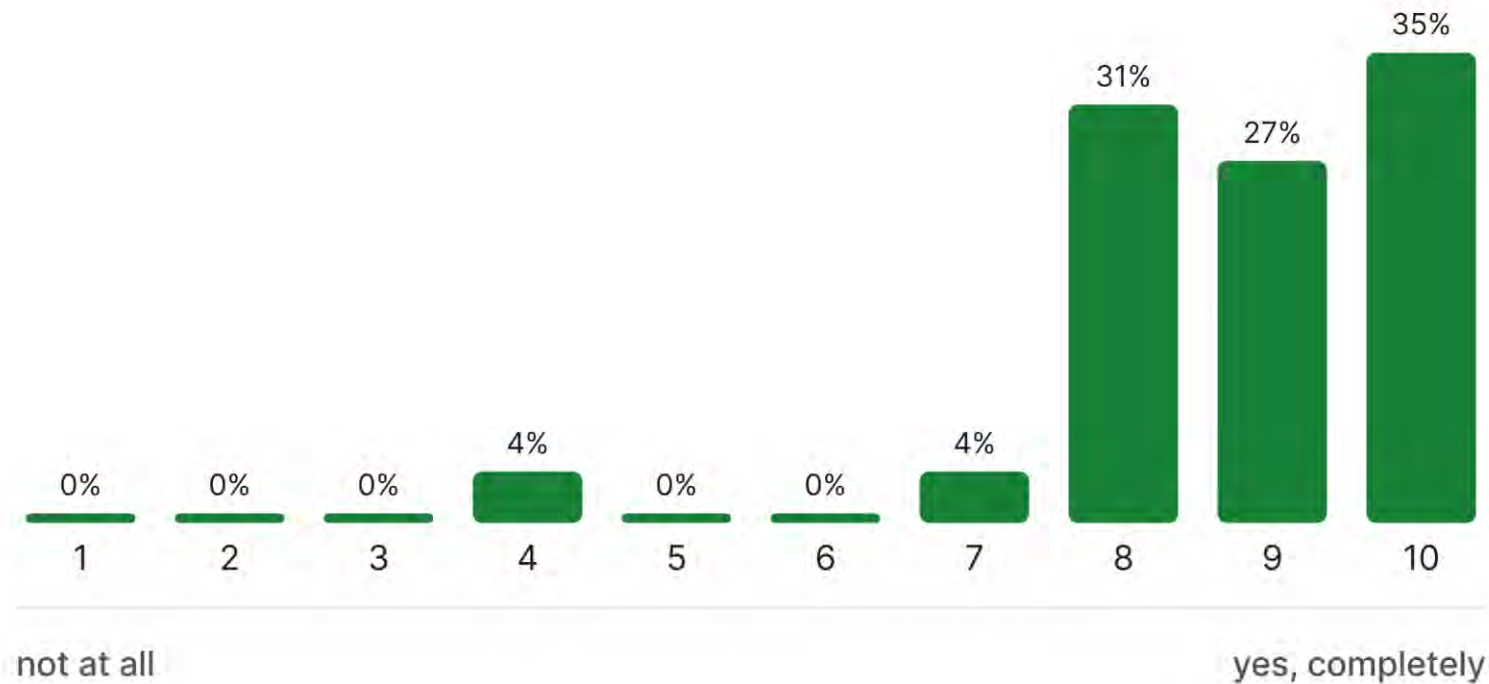




★ Are you feeling more confident or more competent to fulfill your role after the training? Do you know now what is expected from your position and can/will you do this?

Rating Poll 26 votes 26 participants

Score: 8.8



Individual scoring

